

The Daily Five

The purpose of this letter is to fill you in on what "The Daily Five" is all about.

The Daily Five is a way of structuring the Guided Reading block so every student is independently engaged in meaningful literacy tasks. These research based tasks are ones that will have the biggest impact on student reading and writing achievement as well as help foster the children who love to read and write. Students receive explicit whole group instruction and then are given independent practice time to read and write while I provide focused instruction to small groups of students.

When it is up and running, students will be engaged in the Daily Five which are comprised of:

- * Read to Self
- * Read to Someone
- * Work on Writing
- * Listen to Reading
- * Word Work

There are very specific behavior expectations that go with each Daily Five component. We spent our first weeks working on building our reading and writing stamina, learning the

behaviors of the Daily Five and fostering our classroom community.

Your child will not be bringing home piles of worksheets! While worksheets keep students "busy", they do not result in the high level of learning that I want for your child. Instead, your child will be taught to select "just right" books which they will read during the Daily Five, independently or with a partner. Your child will listen to stories and write about them. Word Work time is spent working with words using magnetic letters, white boards, stamps and more. Your child will write their own stories, poems and letters while Working on Writing.

If you have any questions, please do not hesitate to ask.

Sincerely,
Ms. Yoder